



Evaluation of Black Male Achievers Program

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Figure 1. Race and Gender

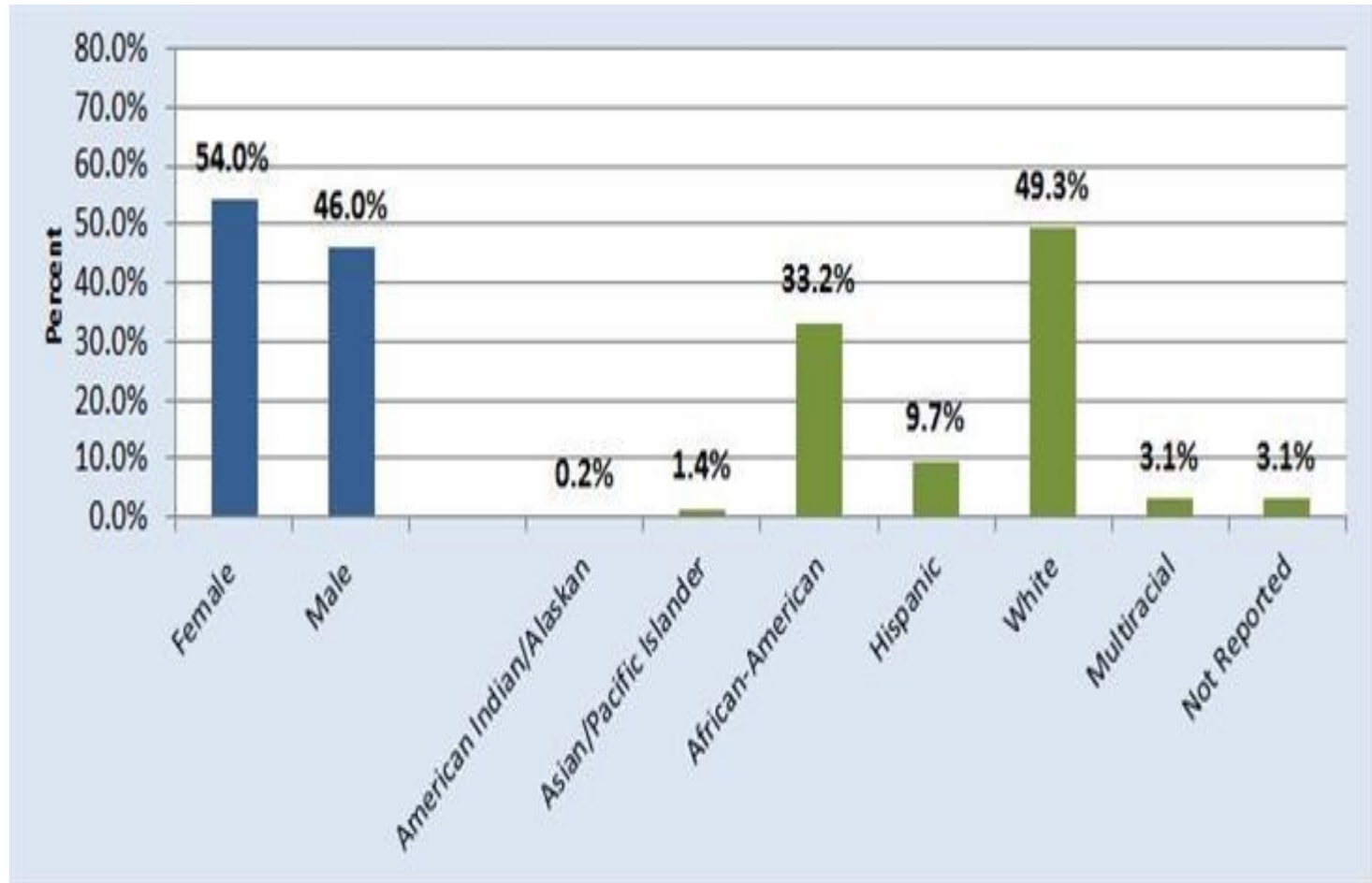


Figure 2. Attendance and Age

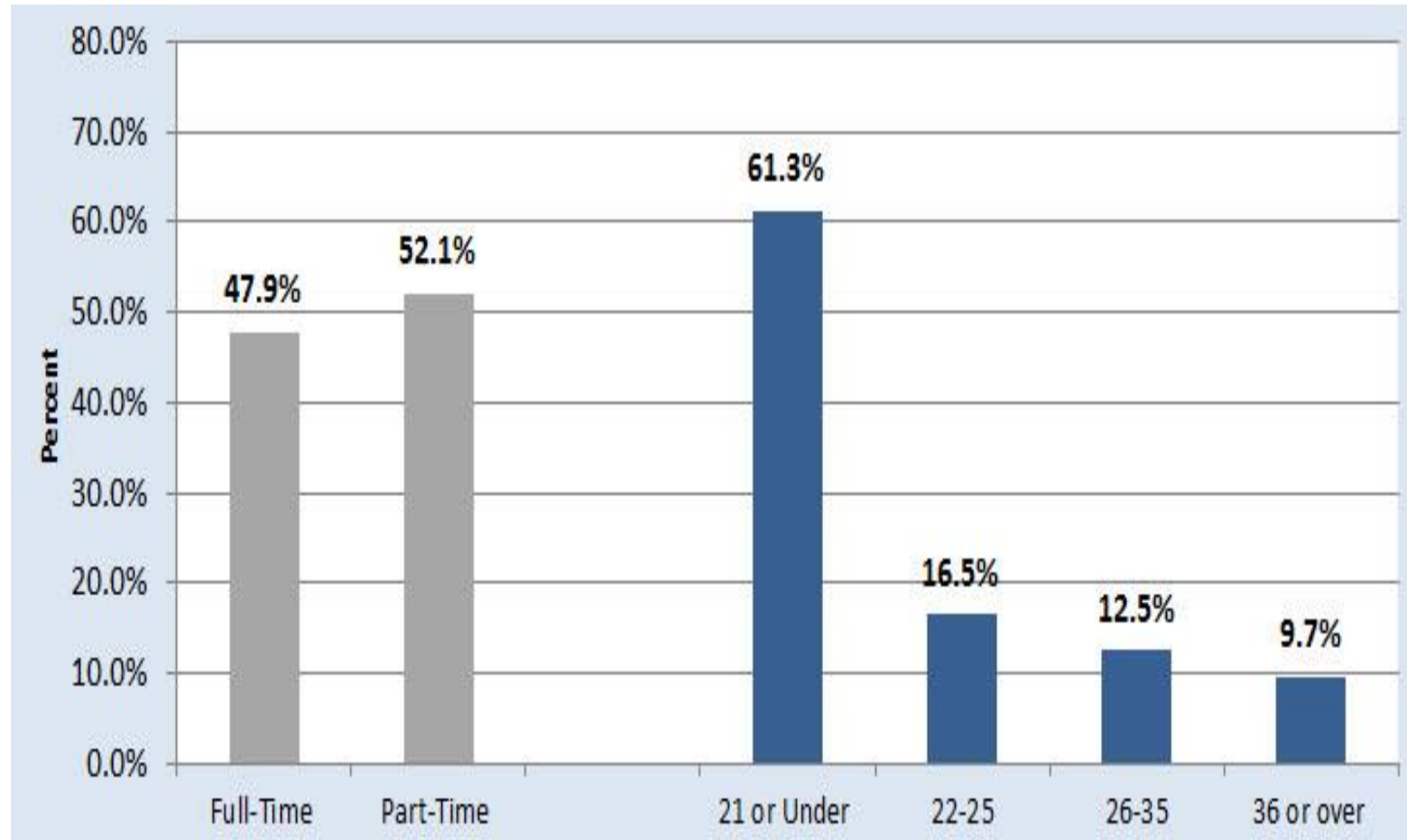
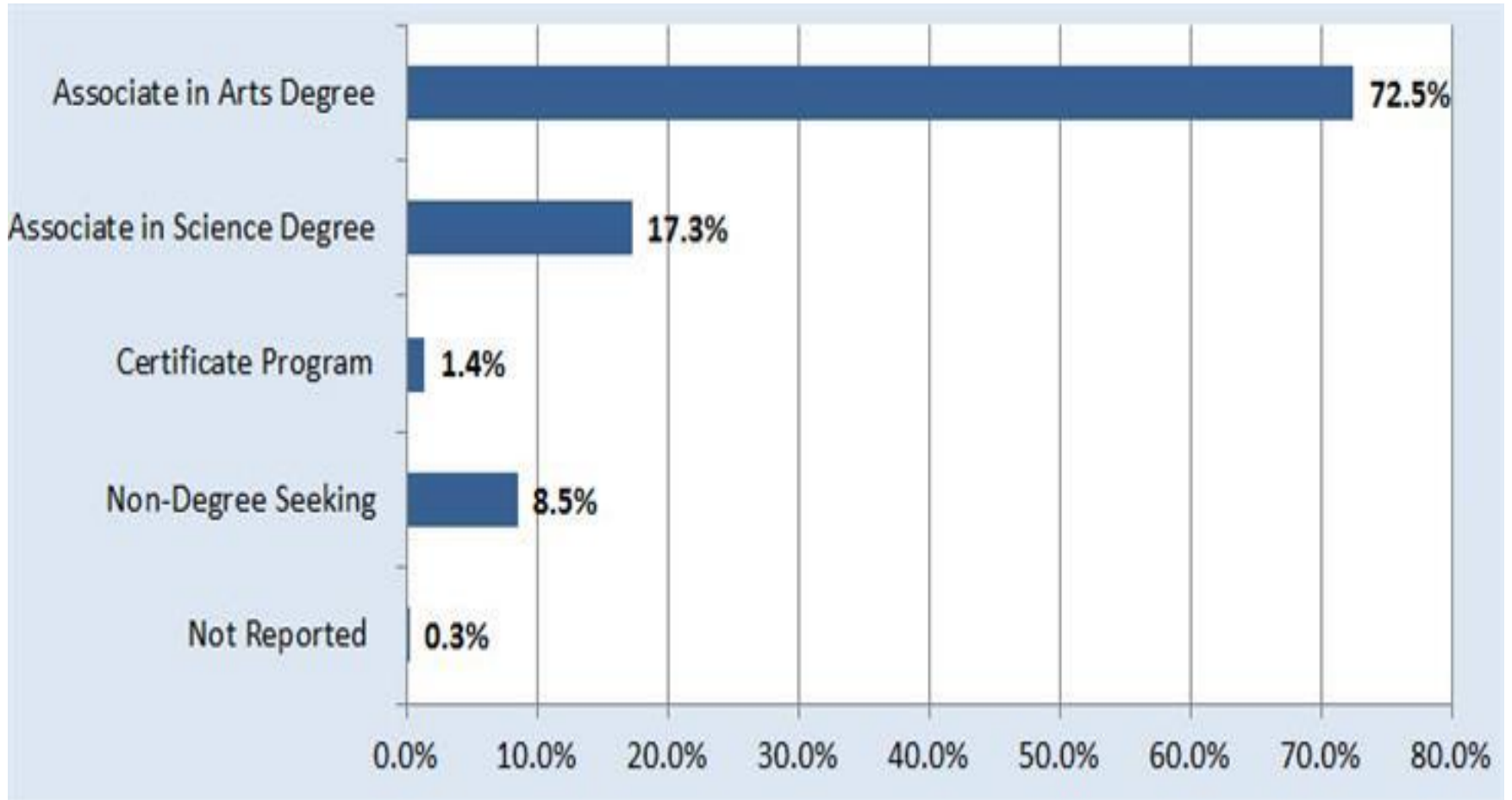


Figure 3. Degree Objective



Mission of the Black Male Achievers Program

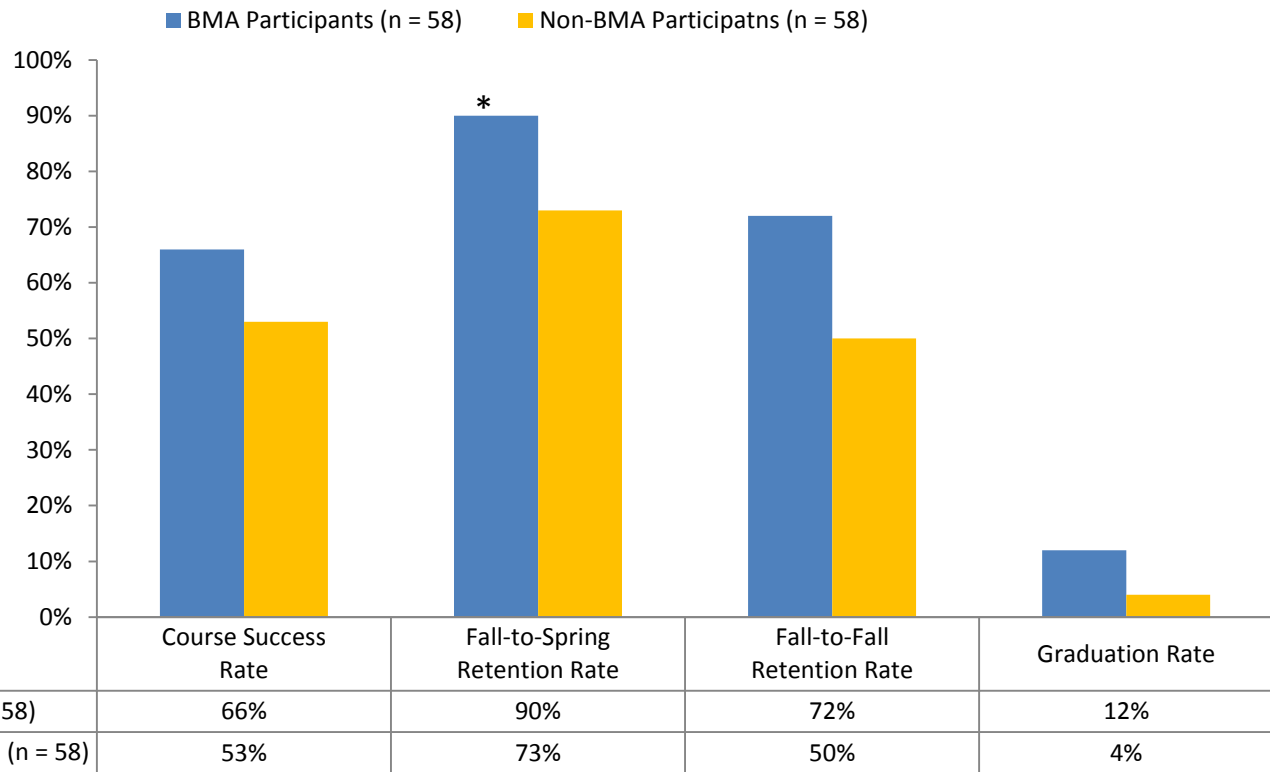
The Black Male Achievers program at Tallahassee Community College (TCC) is designed to empower and educate its black male students on the importance of the successful completion of their post-secondary education through the practices of academic, social and occupational excellence.

Research Questions:

- 1. Are there any differences between participants and non-participants of the BMA program in their academic performance?**
- 2. What do BMA participants perceive as the benefits of participating in the program?**
- 3. How can the BMA program be improved?**

Are there any differences between participants and non-participants of the BMA program in their academic performance?

Figure 1. A Comparison of Academic Performance: Black Male Achievers Participants vs. Black Male Achiever Non-Participants



* $P < .05$

Figure 2. A Comparison GPA: Black Male Achievers Participants vs. Black Male Achiever Non- Participants

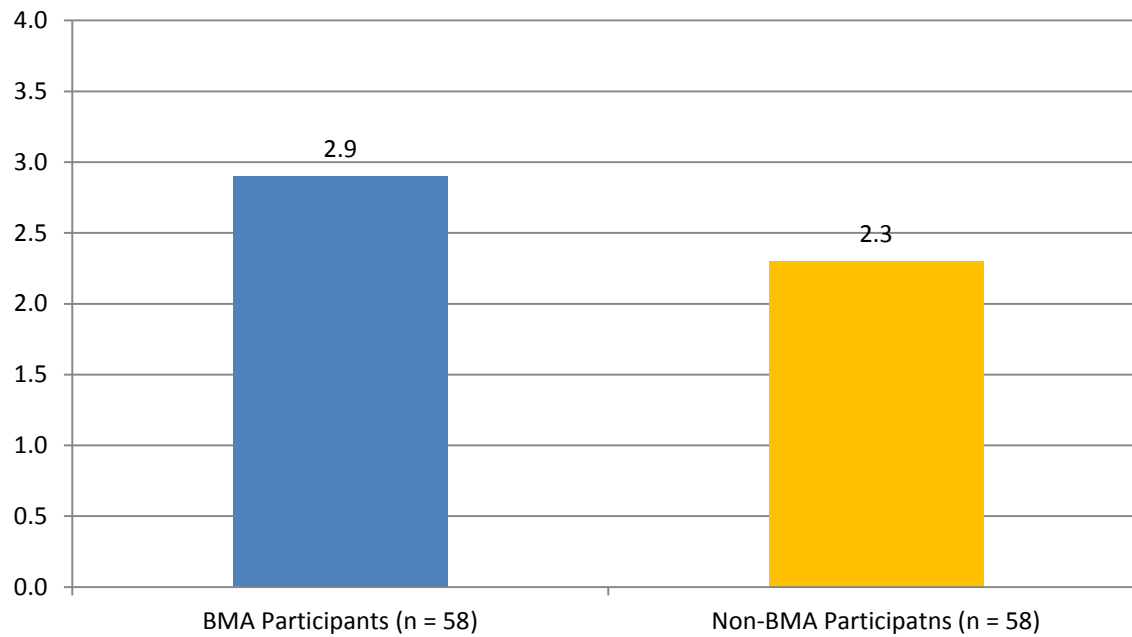


Figure 3: To what extent does the Black Male Achievers Program help you succeed at TCC?

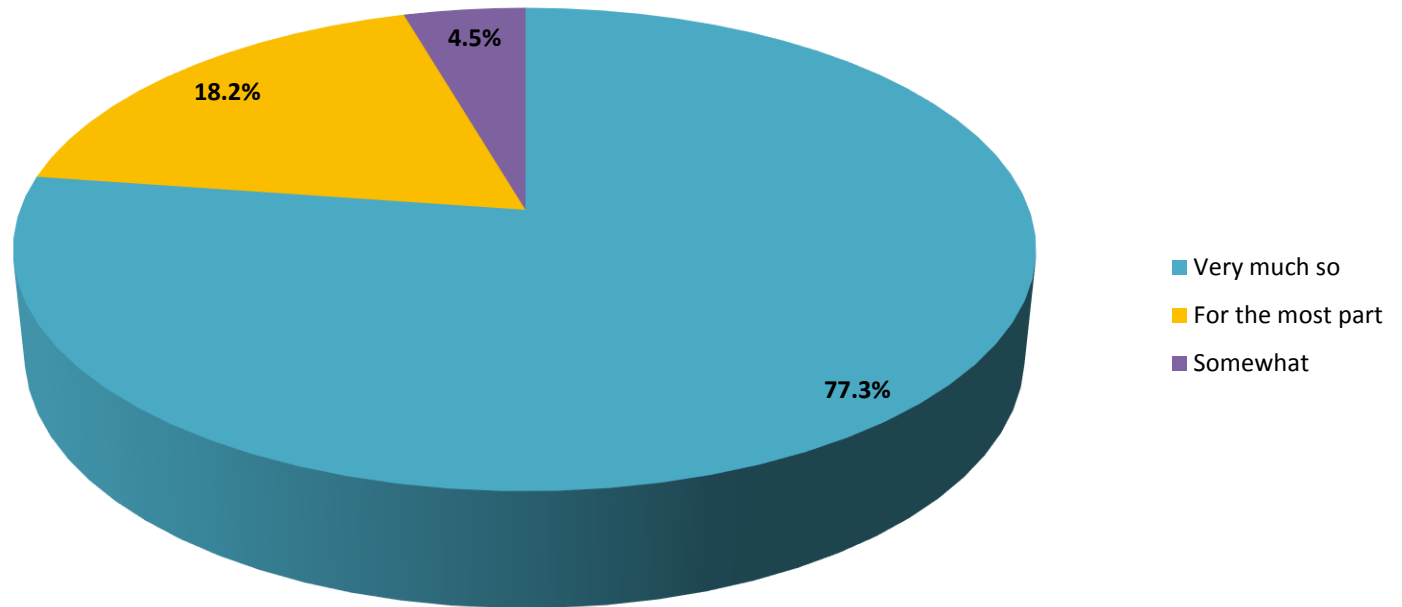


Figure 4: Would you recommend the TCC Black Male Achievers Program to other students?

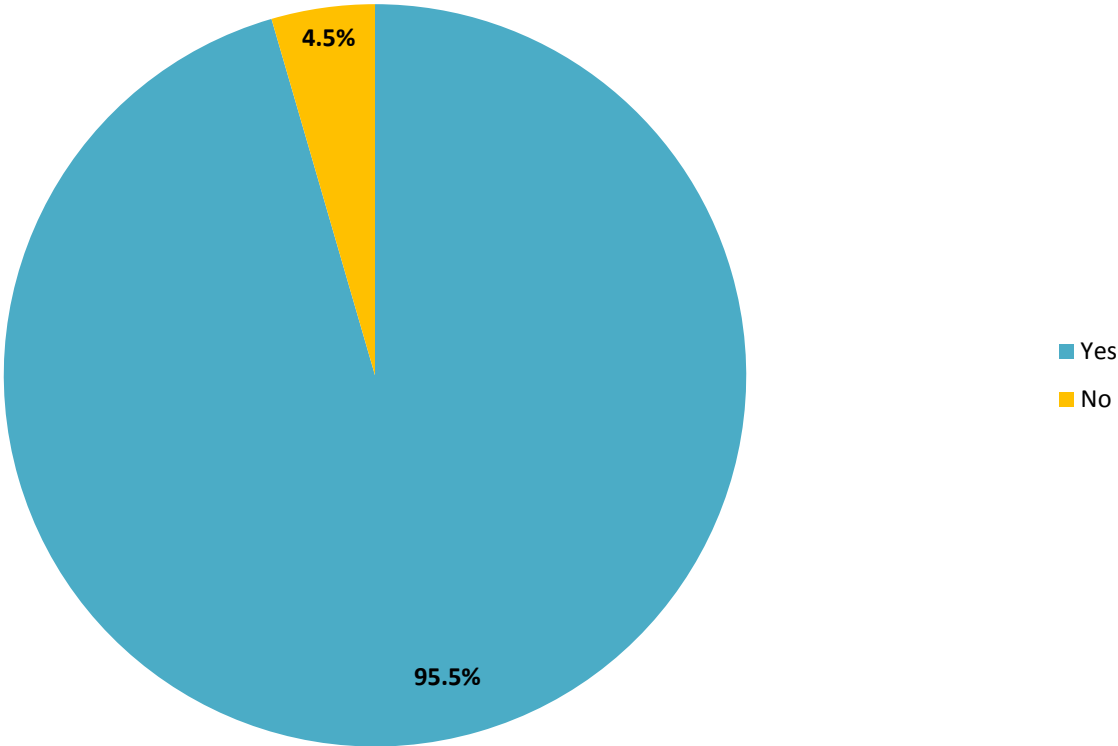


Table 1: Percent of Survey Respondents who Participated in Program Activities and the Percent of Participants who Indicated Activities had a “Strong” or “Very Strong” Impact on their Success at TCC

Activity	Percent of respondents who reported they participated in the activity	Percent of activity participants who indicated activity had a "Strong or Very Strong" impact on their success at TCC
Interacting with fellow BMA students	95.20%	100.00%
Interacting with TCC faculty	95.00%	100.00%
A sense of belonging to a community	95.00%	94.70%
Specialized academic advising	90.50%	94.70%
Specialized Workshops and seminars	85.70%	83.30%
Career counseling and planning	85.00%	88.20%
Professional networking	81.00%	88.20%
Small group tutoring	71.40%	93.30%
One-on-one tutoring	71.40%	86.70%

Suggestions for Improving the Program

Focus group participants agreed that the following activities would improve the program:

Provide members with “more social networking” opportunities.

The program should have “more funding for “bigger” figures to come on campus to make presentations.”

Provide BMA members with opportunities to interact with campus leaders (i.e., the President, vice presidents, and deans).

Survey respondents offered the following suggestions:

The program should “hold more outreach programs that target black men outside of TCC.”

BMA should “take on more of a role in the community and on campus.”

Conclusion

The Black Male Achievers program has a positive impact on its participants. Compared to non- BMA peers, BMA members have higher course success rates, higher fall-to-spring and fall-to-fall retention rates, and higher percentage of students who graduated. However, fall-to-spring and fall-to-fall retention were the only metrics that reached statistical significance. BMA participants perceive the program to have a positive impact on them as students and from a personal development perspective. They believe that program requirements and activities contribute to their success.

One of the limitations of this evaluation study is its small sample size. The recommendation is that the program needs to expand to include more participants. The College should continue to assess the impact the program has on its participants.